



## PARENT SUPPORT

- Access Class DOJO to view your child's learning activities and feedback
- Support your child to establish a quiet learning space, routine and minimize distractions
- Encourage physical activity, healthy eating, outside breaks and sleep routines
- Facilitate appropriate communication with extended family and friends
- Be flexible in your approach to your child's learning incorporating fun activities and play
- Model a positive mindset and encourage your child to enjoy Learning @Home
- Be available to support and supervise your child to navigate their learning
- Please be kind to yourself as you do your best to support the Learning @Home experience
- Class teachers are available to support you and your child's learning during normal school hours
- Inform class teacher if your child/ren is unwell and not able to participate in activities for that day
- Parents/carers will continue to receive SMS notification for absences



## CLASS DOJO (RECEPTION -YEAR 6)

- Daily content and instructions posted on Class DOJO
- Teachers to record messages and teaching concepts via Class DOJO
- Parents/carers to facilitate feedback with photos and recordings. The photos/recordings will be sent to the students Class DOJO Portfolio
- Learning activities will be adjusted to facilitate independent learning
- Teachers will provide feedback via DOJO to support learning
- Class Dojo is the preferred method of communication from parents/ caregivers
- Year 6 students can communicate with teachers via email or DOJO



## ZOOM (YEAR 6)



- Daily Pastoral Care face to face ZOOM with classroom teacher with attendance taken
- Students will access ZOOM through emails
- Students are encouraged to sit in an easy to supervise area with minimal distractions
- If students cannot be present during a ZOOM Meeting (due to being unwell), a recording will be made.



## SUGGESTED TIMETABLE

8:45am - Morning family routines  
 9:00am - Learning @Home including Pastoral Care  
*Please 'Like' the daily DOJO post to signify student attendance*  
 11:00am - RECESS - Including a physical activity break  
 12:00pm - Learning @Home activities  
 1:00pm - LUNCH - Including a physical activity break  
 2:00pm - Learning @Home activities  
 3:00pm - Afternoon family routines



**LEARNING @HOME**

**Strathalbyn Junior School Reception - Year 6**



## CONTACT US



Phone: 8536 5400  
 Email: strathalbyn@tyndale.sa.edu.au



## PASTORAL CARE



- Pastoral Care Teachers will connect through ZOOM conference (Year 6 only) or Dojo and email when required
- Students are expected to:
  - follow the instructions of teachers, ESOs and parents/ caregivers
  - do their best to complete work
  - demonstrate online behaviour which reflects at school behaviour
  - check DOJO at 8:45am for communication from teachers
  - when on ZOOM (Year 6 only) school uniform is preferred
- Online student concerns will firstly be addressed by the class teacher prior to escalation to the Deputy Principal



## WELLBEING SUPPORT

- Counselling will continue via methods available to families (phone or ZOOM). Please visit the [Wellbeing portal](#) on the School website to book a call back
- For information regarding private instrumental lessons, speech, OT and psychology appointments, please contact your individual provider



## IT AND DEVICE SUPPORT

If you have difficulty with your device or online access, please contact the Tyndale Helpdesk as follows:

- Report a Helpdesk Service Ticket at <https://tyndale.atlassian.net/servicedesk/>
- Contact the ICT Helpdesk via 1300 896 325
- \* If the issue relates to how to use our learning systems e.g. Canvas and is not a technical issue please contact the relevant Pastoral Care Teacher



## WEEKLY ROUTINE

- Students should aim to engage in academic activities each day
- Students should aim to start tasks at the times listed in the suggested timetable.
- If students finish work early, consider online learning platforms such as Reading Eggs, Mathletics, Ed Alive, Mathseeds, Study Ladder or Hit the Button

INTENTIONALLY

CHRISTIAN | INCLUSIVE | EXCELLENT