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| Title | Learning Support Small Class Teacher | Career Group | Teaching |
| Classification Level | As per EA & experience | Immediate Responsible Officer | Learning Support Leader |
| Sub-school | Junior School | Executive Leader | Principal – Murray Bridge |

PURPOSE OF THE POSITION

The Learning Support Teacher is accountable to the Principal to provide a focus for meeting the diverse needs of students in the Small Class through numerous programmes and strategies, playing a pivotal role within the School coordinating various opportunities for these students to reach their full potential.

ADDITIONAL REPORTING

Teachers will work with the Deputy Principal - Teaching and Learning, Deputy Principal - Pastoral Care, and Learning Support Leader for the provision of excellent classroom practice and student pastoral care.

A CHRISTIAN EXAMPLE

Each employee is required, in connection with their work, to behave in a manner consistent with the principles and beliefs and in accordance with the Christian ethos of the School, as contained and interpreted in the Vision, Mission, Core Purpose, Statement of Faith and Core Values. They provide a specifically Christian role model and example:

- to all students and families associated with the School, as well as others outside the School community;
- of a faith-filled and Christ-centred life;
- performing their role diligently and with a servant heart; and
- showing that the body of Christ has many parts, and each part has a role to play that other parts are dependent upon, just as each employee is dependent upon others.

In their interactions with students, parents, other staff, contractors and visitors, employees will be sensitive to the needs and circumstances of others, showing grace and forgiveness, and always being prepared to speak or act as an example of a follower of Christ.

SUMMARY OF WORK REQUIREMENTS

1. Provide a focus for meeting the diverse needs of the Small Class students and assisting them to reach their full potential by:
 - a. developing, conducting and assisting with programmes and strategies;
 - b. analysing student information, assessments and reports;
 - c. collaborating with other parents/caregivers, subject teachers, Year Level Coordinators, School Learning Support Co-ordinator, specialists and agencies to develop strategies for students to flourish;
 - d. monitoring student progress through reports and emails;

- e. assisting with the development of relevant documentation relating to students with learning needs;
 - f. attending staff meetings and other evenings/events relevant to the Pathways or the Senior School; and
 - g. preparing for and participating in Parent/Caregiver and Teacher interviews.
2. Be responsible for teaching students by:
 - a. understanding the Australian Curriculum and developing approaches that support the Christian ethos of the School;
 - b. programming units of work to support curriculum objectives, and preparing work for forthcoming lessons;
 - c. motivating and stimulating student interest in the subjects taught;
 - d. setting and assessing student work;
 - e. preparing written reports on student progress and achievement; and
 - f. setting and maintaining an appropriate behavior and discipline procedure, in harmony with School policy and expectations.
 3. Contribute to Christian life of the School by:
 - a. participating in morning devotions; and
 - b. praying for the students.
 4. Contribute to a safe and healthy workplace by:
 - a. following WHS instructions and policies;
 - b. reporting accidents and hazards;
 - c. generally caring for their own safety and that of others, including volunteers, students and parents, that may possibly be affected by actions or inaction; and
 - d. actively participating in rehabilitation and return-to-work programs.
 5. Attend professional development and training required by the School, and actively seek opportunities to increase knowledge, experience and skills held.

ESSENTIAL CRITERIA

Attributes that must be held in order to perform the job to a satisfactory standard.

General requirements

1. Have a sincere faith in Jesus Christ and are involved in their local church community.
2. Are passionate about Christian education and integrating a Christian biblical worldview into curriculum, pedagogy and their professional witness and relationships with students and the wider school community.

Qualifications, education and professional memberships

1. Bachelor degree or higher in Education;
2. Current teacher registration with the Teachers Registration Board of SA;
3. Mandatory Notification; and
4. Working With Children Check.

Abilities, aptitudes and skills

1. Good written and verbal communication skills;
2. Ability to negotiate desired outcomes;
3. Time and work management skills that ensure workload is managed and deadlines met according to agreed priorities;
4. Be committed to meeting the educational needs of students;
5. Open to new ideas and directions;
6. To be a willing learner;
7. To be a good team worker;
8. Analyse situations and information and make sound judgements or decisions based on this analysis; and
9. To be willing to work with complex situations in tight time frames.

Experience

Working with students with significant additional learning needs.

Knowledge

Good understanding of the range of special needs and what is required to support them.

DESIRABLE CRITERIA

Attributes which are not essential to job performance, but which enhance or extend performance.

Qualifications, education and professional memberships

1. Further study or experience in the field of Inclusive (Special) Education.
2. Associations, accreditations, qualifications and/or licenses applicable to the school setting.

Experience

1. Developing programs and learning activities for students with a diverse range of disabilities and learning needs;
2. Experience in planning and preparing differentiated curriculum; and
3. Experience in implementing Individual Education Plans.

Knowledge

1. Knowledge of a broad range of physical, psychological and learning needs and how to support them in the classroom.

AGREEMENT

The requirements of this job description are intended to describe the general nature and responsibility of work in this job. These statements are not to be construed as an exhaustive list of all duties, tasks and skills required of the job. This job description should be read in conjunction with the employee's current Employment Agreement and the Enterprise Agreement. Employees will also be required to follow any other job-related instructions and school policies, and to perform other job-related duties requested by their Immediate Responsible Officer and their Executive Leader to support the School's compliance with its legislative obligations. The Immediate Responsible Officer may, through

consultation with the employee, vary the responsibilities of the position temporarily as required, but within the skills and responsibility levels appropriate to the position.

By signing this job description, I agree that it accurately reflects my role.

EMPLOYEE: *Date*

NAME:

IMMEDIATE RESPONSIBLE OFFICER: *Date*

NAME:

EXECUTIVE LEADER: *Date*

NAME: