

Frequently Asked Questions



TYNDALE
CHRISTIAN SCHOOL
God's Truth Prevails

INTENTIONALLY
CHRISTIAN
INCLUSIVE
EXCELLENT

Why do we have a Learning Support Classes?

Tyndale is committed to being an inclusive school – we welcome all families who wish to join us, irrespective of:

- their socio-economic background;
- their child's academic, sporting or artistic ability; and
- or their race, gender or religion.

We are all '...fearfully and wonderfully made...'
Psalm 139:14

At Tyndale this means that every person is intrinsically valuable for who they are – not for what they can do.

How is my child's eligibility assessed for the Learning Support Classes?

Students need to at least meet one of the criteria listed below:

- A diagnosis by a psychologist or psychiatrist of mild intellectual disability, or Global developmental delay; or
- A diagnosis by a psychologist, psychiatrist or medical professional of multiple or complex disabilities that also include very low intellectual functioning and adaptive functioning. e.g. Autism with very low adaptive behaviours.

Enrolment can proceed if there are no duty of care risks or unjustified hardships associated with the enrolment.



How does a Learning Support Class look?

We seek to cater for students with mild intellectual disability and/or complex learning needs. e.g. Autism with very low adaptive behaviours.

The class size is a maximum of 12 and caters for students in Reception to Year 4. There will be a designated specialised Teacher and two Education Support Officers for 12 students with the required ratio of educator to students 1:4.

These classes are not designed to cater for Disability Unit or Special School Level students. Our classes might be likened to the DECD Special Classes within mainstream schools.

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What do we do in the Learning Support Class?

Our classes include learning and developing skills in personal independence, functional literacy and numeracy, communication and social skills.

Our students are included in as many mainstream activities as possible depending on the nature of their diverse learning needs and the constraints of timetabling and staffing. These activities may include assemblies, sports days, swimming carnivals, excursions, chapels, camps and where practical specialist subjects.

Will my child have access to all aspects of the curriculum?

Tyndale believes students with disabilities need to be matched to the educational setting that will enable them to achieve to their highest potential and be included as much as possible in the whole school community. Some students may not be able to function effectively in mainstream classes and will be better catered for in a setting where more support can be provided, and the curriculum is able to be effectively modified to match the student's ability levels and relevant support provided as needed.

What is the cost of the of Learning Support Class?

The fee structure is the same as that for mainstream.

Will my child stay in the Learning Support Class for the whole of their schooling?

Our approach seeks for your child to eventually access Modified SACE in their final years of schooling. There is some expectation that your child will move towards functional literacy and numeracy and eventual employment. On occasion in consultation with the School students future pathway may include returning to mainstream schooling.

Will my child have supervision at recess and lunch?

Support in this area will be modified and provided on a case-by-case basis to match the student's social and emotional ability level.

