TYNDALE CHRISTIAN SCHOOL
God's Truth Prevails
SALISBURY EAST

Position Title	Teacher	**Career Group**	Teaching
Classification Level	Band 1	**Reporting To**	Katie McRae
Sub-school	Middle School	**Executive Leader**	Katie McRae

Purpose of the Role

Middle School teachers are accountable to the Head of Middle School for the delivery of high-quality learning programmes across a range of curriculum areas, including but not limited to English, HASS, Mathematics, Science, Health, Scripture, Design and Digital Technologies, and The Arts. They design engaging, developmentally appropriate learning experiences aligned with the Australian Curriculum and the Christian ethos of the School. Central to this role is a dynamic and authentic Christian faith, a deep commitment to integral pastoral care, and a willingness to contribute to a warm, collaborative and family-like Middle School team culture that supports students, families and colleagues.

Additional Reporting Relationships

Teachers work collaboratively with Curriculum Leaders, Pastoral Care Leaders, and Deputies.

A Christian Example

Each employee is required, in connection with their work, to behave in a manner consistent with the principles and beliefs and in accordance with the Christian ethos of the School, as contained and interpreted in the Vision, Mission, Core Purpose, Statement of Faith and Core Values. Middle School teachers are expected to demonstrate a living, dynamic Christian faith that is visible in their teaching, pastoral care, relationships, teamwork and daily interactions. They provide a specifically Christian role model and example:

- to all students and families associated with the School, as well as others outside the School community;
- of a faith-filled and Christ-centred life;
- performing their role diligently and with a servant heart; and
- showing that the body of Christ has many parts, and each part has a role to play that other parts are dependent upon, just as each employee is dependent upon others.

In their interactions with students, parents, other staff, contractors and visitors, employees will be

sensitive to the needs and circumstances of others, showing grace and forgiveness, and always being prepared to speak or act as an example of a follower of Christ.

Summary of Work Responsibilities

• Understand and apply the Australian Curriculum for Years 7–9 within the relevant learning area/s, including English, HASS, Mathematics, Science, Health, Scripture, Design and Digital Technologies, and The Arts, as required.
• Create engaging, hands-on and inquiry-based learning sequences.
• Use varied teaching strategies, including explicit instruction, inquiry-based learning, practical activities, digital tools, creative tasks and collaborative learning.
• Differentiate for diverse learning needs and support developing adolescents.
• Use assessment data to guide teaching and support individual progress.
• Provide timely, constructive feedback.
• Maintain accurate records and contribute to reporting.
• Foster a safe, well-managed, inclusive classroom environment aligned with Middle School expectations.
• Provide intentional pastoral care that nurtures students' wellbeing, character, faith development and sense of belonging within the Middle School community.
• Contribute actively to a supportive, collaborative and family-like team culture where colleagues encourage, assist and value one another.

Essential Criteria

Attributes that must be held in order to perform the job to a satisfactory standard.

General requirements

1. Have a sincere, active and dynamic faith in Jesus Christ, are involved in their local church community, and seek to reflect their Christian faith authentically in teaching, pastoral care and professional relationships.
2. Have a passion for Christian education and integrating a Christian biblical worldview into curriculum, pedagogy and their professional witness and relationships with students and the wider school community.
3. Demonstrate a strong commitment to pastoral care as an integral part of teaching, recognising that student learning, wellbeing, faith formation and belonging are deeply connected.

Qualifications, education and professional memberships

1. Registration (or eligibility) with the SA Teacher Registration Board.

Desired Criteria

Attributes that are not essential to job performance, but which enhance or extend performance.

Abilities, aptitudes and skills

Have the demonstrated ability to:

1. Strong communication, planning, and organizational skills.
2. Ability to relate well to students, staff and parents;
3. Ability to build rapport with Middle School students;
4. Exhibit a high degree of initiative and flexibility in their approach to managing students;
5. Actively work with colleagues towards resolution of student learning issues;
6. Willingness to assist and be assisted by colleagues, contributing to a family-like team culture so that overall objectives across the Middle School are met;
7. Commitment to the holistic wellbeing, pastoral care and faith formation of students in order to support their learning, character and sense of belonging;
8. Maintain the confidentiality of information according to privacy requirements;
9. Familiarity with the requirements and implementation of the Australian Curriculum;
10. Demonstrate excellent administration practices with initiative, be well organized and follow events through to their completion; and
11. Present clear, timely and constructive communication with colleagues, parents and the wider community.

Experience

1. Experience teaching Middle School students in one or more relevant curriculum areas, such as English, HASS, Mathematics, Science, Health, Scripture, Design and Digital Technologies, and/or The Arts.
2. Experience in designing engaging, inclusive and differentiated learning experiences appropriate to the subject area and Middle School context.
3. Familiarity with adolescent wellbeing needs.

Knowledge

1. Knowledge of the Australian Curriculum Years 7–12 and the ability to plan, teach, assess and report effectively within the relevant learning area/s.

Agreement

The requirements of this job description are intended to describe the general nature and

responsibility of work in this job. These statements are not to be construed as an exhaustive list of all duties, tasks and skills required of the job. This job description should be read in conjunction with the employee's current Employment Agreement and the Enterprise Agreement. Employees will also be required to follow any other job-related instructions and school policies, and to perform other job-related duties requested by their Immediate Responsible Officer and their Executive Leader to support the School's compliance with its legislative obligations. The Immediate Responsible Officer may, through consultation with the employee, vary the responsibilities of the position temporarily as required, but within the skills and responsibility levels appropriate to the position.

By signing this job description, I agree that it accurately reflects my role.

Employee Signature:	Date:
Print Name:	