TYNDALE CHRISTIAN SCHOOL
God's Truth Prevails
MURRAY BRIDGE

Position Title	Secondary Teacher (Years 7-12)	**Career Group**	Teaching
Classification Level	Band 1	**Reporting To**	-
Sub-school	Murray Bridge	**Executive Leader**	Principal

Purpose of the Role

Teachers are accountable to the Principal for the delivery of a high-quality teaching program in their subject/s. Additionally, teachers are also responsible for providing pastoral care to students and engaging in a range of extra-curricular activities, as directed.

Additional Reporting Relationships

Teachers will work closely with the Deputy Principal and Sub-School Leader(s) in all matters related to the day-to-day operations of the school.

A Christian Example

Each employee is required, in connection with their work, to behave in a manner consistent with the principles and beliefs and in accordance with the Christian ethos of the School, as contained and interpreted in the Vision, Mission, Core Purpose, Statement of Faith and Core Values. They provide a specifically Christian role model and example:

- to all students and families associated with the School, as well as others outside the School community;
- of a faith-filled and Christ-centred life;
- performing their role diligently and with a servant heart; and
- showing that the body of Christ has many parts, and each part has a role to play that other parts are dependent upon, just as each employee is dependent upon others.

In their interactions with students, parents, other staff, contractors and visitors, employees will be sensitive to the needs and circumstances of others, showing grace and forgiveness, and always being prepared to speak or act as an example of a follower of Christ.

Summary of Work Responsibilities

1. Responsible for teaching by:
    a. Modeling an evidence-based pedagogical approach, consistent with the school's Teaching and Learning Framework and Pedagogical Playbook;
    b. Understanding the curriculum and considering ways in which to teach through a distinctively Christian lens;
    c. Maintaining current knowledge and programing units of work based on Australian Curriculum, SACE and general subject requirements;
    d. Using technology effectively to complement the delivery of curriculum;
    e. Interpreting student data to improve programs and set learning goals including Individual Education Plans (IEPs);
    f. Differentiating teaching to meet the full range of learning abilities and needs;
    g. Assessing student work, including the use of consistent and comparable marking and accurate records to provide timely and effective feedback on student progress;
    h. Timely and appropriate written and verbal communication with parents/caregivers;
    i. Preparing written reports on student progress and achievement; and
    j. Setting and maintaining an appropriate behaviour and discipline procedure, in harmony with School policy and expectations.

2. Contributes to a safe and healthy workplace by:
    a. following WHS instructions and policies;
    b. reporting accidents and hazards;
    c. generally caring for their own safety and that of others, including volunteers, students, and parents, which may be affected by actions or inaction; and
    d. actively participating in rehabilitation and return-to-work programs.
3. Engages in professional learning, development and training required by the school, and actively seeks opportunities to increase knowledge, experience and skills held.
4. Attends, and contributes to, staff, team, and faculty meetings and, where appropriate opportunities present, becoming involved in the life of the School and School events.

Essential Criteria

Attributes that must be held in order to perform the job to a satisfactory standard.

General requirements

1. Passionate about Christian education and integrating a Christian biblical worldview into curriculum, pedagogy and their professional witness and relationships with students and the wider school community.

2. Willingness to be actively involved in a team-based, tight-knit school community.

Qualifications, education and professional memberships

1. Suitable tertiary qualification
2. Registered, or eligible for registration, with the SA Teacher Registration Board.

Desired Criteria

Attributes that are not essential to job performance, but which enhance or extend performance.

General

1. Further study relevant to field of expertise or teacher practice.
2. Associations, accreditations, qualifications and/or licenses applicable to the school setting.

Abilities, aptitudes and skills

1. Ability to relate well to students, staff, and parents.
2. A high degree of initiative and flexibility in their approach managing students.
3. Actively works with colleagues towards resolution of student learning issues.
4. Willingness to assist and be assisted by colleagues so that overall school objectives can be met.
5. Commitment to the overall well-being of students to achieve success.
6. Maintain the confidentiality of information according to privacy requirements.
7. Familiar with the requirements and implementation of the Australian Curriculum and SACE.
8. Must show initiative, demonstrate thorough administration practices, be well organised and follow events through to their completion.
9. To have clear, timely and constructive communication with colleagues, parents, and the wider community.

Knowledge

1. Sound working knowledge of Microsoft 365 applications.

Agreement

The requirements of this job description are intended to describe the general nature and responsibility of work in this job. These statements are not to be construed as an exhaustive list of all duties, tasks and skills required of the job. This job description should be read in conjunction with the employee's current Employment Agreement and the Enterprise Agreement. Employees will also be required to follow any other job-related instructions and school policies, and to perform other job-related duties requested by their Immediate Responsible Officer and their Executive Leader to support the School's compliance with its legislative obligations. The Immediate Responsible Officer may, through consultation with the employee, vary the responsibilities of the position temporarily as required, but within the skills and responsibility levels appropriate to the position.

By signing this job description, I agree that it accurately reflects my role.

Employee Signature:	Date:
Print Name:	