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|-----------------------------|-------------------------------------|-------------------------|-------------------------|
| <b>Position Title</b>       | Aboriginal Support Worker           | <b>Career Group</b>     | Education Support (ESO) |
| <b>Classification Level</b> | Relevant to experience and training | <b>Reporting To</b>     | NA                      |
| <b>Sub-school</b>           | ELC-12/ Murray Bridge               | <b>Executive Leader</b> | Principal               |

### **Purpose of the Role**

The Aboriginal Support Worker (ASW) is accountable to the Principal to provide administrative and educational support to students and families identifying as Aboriginal or Torres Strait Islander (ATSI), as well as investing in and providing opportunities for cultural growth across the school community.

### **Additional Reporting Relationships**

The ASW will work closely with the Primary and Secondary Learning Support Leaders and the Wellbeing Team.

### **A Christian Example**

Each employee is required, in connection with their work, to behave in a manner consistent with the principles and beliefs and in accordance with the Christian ethos of the School, as contained and interpreted in the Vision, Mission, Core Purpose, Statement of Faith and Core Values. They provide a specifically Christian role model and example:

- to all students and families associated with the School, as well as others outside the School community;
- of a faith-filled and Christ-centred life;
- performing their role diligently and with a servant heart; and
- showing that the body of Christ has many parts, and each part has a role to play that other parts are dependent upon, just as each employee is dependent upon others.

In their interactions with students, parents, other staff, contractors and visitors, employees will be sensitive to the needs and circumstances of others, showing grace and forgiveness, and always being prepared to speak or act as an example of a follower of Christ.

## **Summary of Work Responsibilities**

The ASW role comprises of the following key components:

### **1. Learning Support and Wellbeing**

- a. Provide needs-based behaviour and engagement support, informed by culturally relevant activities that promote inclusion and a sense of belonging;
- b. Offer general wellbeing support through check-ins, encouraging participation and mobilising family networks;
- c. Work productively with members of the Leadership Team and Wellbeing Team regarding student progress and advocate for their needs, and;
- d. Call and attend meetings as required when they pertain to ATSI students.

### **2. Family and Community Engagement**

- a. Work in close partnership with ATSI students and families, providing direct support in areas related to school engagement, life skills and career ambitions;
- b. Support senior ATSI students to explore pathways, career opportunities and post school options including opportunities specifically available to ATSI students;
- c. Build and maintain connections with other school and community groups in the region where they pertain to ATSI students and culture, and;
- d. Engage families in school events, cultural projects and culture-sharing opportunities.

### **3. Developing Cultural Understanding**

- a. Plan and contribute to curriculum and school community activities that celebrate ATSI culture, with a particular focus on developing understanding of Ngarrindjeri culture and perspectives;
- b. Facilitate opportunities for ATSI students to develop and share their cultural knowledge in a wider school context;
- c. Work with both individual teachers and the broader staff team to strengthen curriculum related to ATSI culture, and to develop culturally responsive teaching and learning resources;
- d. Deliver Professional Learning for staff on cultural integration of ATSI perspectives, and;
- e. Attend professional development and training required by the school and actively seek opportunities to increase knowledge, experience and skills held.

*Tyndale Christian School is committed to respecting different cultural perspectives. We believe that ATSI culture should be embedded in our school as an authentic and positive expression of our local community. We do not support a mindset of activism, where ATSI cultural beliefs are elevated or given undue priority over other cultural or faith beliefs within our school community. We want all cultures and beliefs to be equally recognised in the context of the School's biblical worldview, vision and mission.*

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## Essential Criteria

Attributes that must be held in order to perform the job to a satisfactory standard.

### General requirements

1. Have a sincere faith in Jesus Christ and are involved in their local church community.
2. Have a passion for Christian education and integrating a Christian biblical worldview into curriculum, pedagogy and their professional witness and relationships with students and the wider school community.

### Qualifications, education and professional memberships

1. Working with Children Check
2. RRHAN-EC Training

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## Desired Criteria

Attributes that are not essential to job performance, but which enhance or extend performance.

### Abilities, aptitudes and skills

Have the demonstrated ability to:

1. Relate well to students, staff and parents
2. A high degree of flexibility
3. Willingness to assist and be assisted by other workers in the team so that overall objectives across the team can be met
4. Commitment to students with emotional, educational, physical, or social difficulties, and their families and a desire to achieve successful outcomes
5. Adequate level of computer competency and basic administrative procedures
6. Ability to uphold confidentiality and protection of information according to privacy requirements

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## Experience

1. Previous experience working in schools and/or with ATSI students

## Knowledge

1. An in-depth understanding of ATSI culture
  2. Skills in supporting students with diverse learning needs
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## Agreement

The requirements of this job description are intended to describe the general nature and responsibility of work in this job. These statements are not to be construed as an exhaustive list of all duties, tasks and skills required of the job. This job description should be read in conjunction with the employee's current Employment Agreement and the Enterprise Agreement. Employees will also be required to follow any other job-related instructions and school policies, and to perform other job-related duties requested by their Immediate Responsible Officer and their Executive Leader to support the School's compliance with its legislative obligations. The Immediate Responsible Officer may, through consultation with the employee, vary the responsibilities of the position temporarily as required, but within the skills and responsibility levels appropriate to the position.

By signing this job description, I agree that it accurately reflects my role.

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|---------------------|-------|
| Employee Signature: | Date: |
| Print Name:         |       |