

Title	Middle School Teacher	Career Group	Staff
Classification Level		Immediate Responsible Officers	
Sub-school	Middle School	Executive Leader	Head of Middle School

## PURPOSE OF THE POSITION

The Middle School Teacher works in the Middle School and may have responsibility for a Pastoral Care class. They teach their core subjects from English, Maths, Science or HASS, plus Health, Scripture, Assembly and Chapel. They are responsible for the administration of their Pastoral Care class, liaising with parents regarding their students.

## ADDITIONAL REPORTING RELATIONSHIPS

They work closely as part of a Year Level Professional Learning Team under leadership of the Year Level Pastoral Care Leader and report directly to the Head of Middle School.

## A CHRISTIAN EXAMPLE

Each employee is required, in connection with their work, to behave in a manner consistent with the principles and beliefs and in accordance with the Christian ethos of the School, as contained and interpreted in the Vision, Mission, Core Purpose, Statement of Faith and Core Values. They provide a specifically Christian role model and example:

- to all students and families associated with the School, as well as others outside the School community;
- of a faith-filled and Christ-centred life;
- performing their role diligently and with a servant heart; and
- showing that the body of Christ has many parts, and each part has a role to play that other parts are dependent upon, just as each employee is dependent upon others.

In their interactions with students, parents, other staff, contractors and visitors, employees will be sensitive to the needs and circumstances of others, showing grace and forgiveness, and always being prepared to speak or act as an example of a follower of Christ.

## SUMMARY OF WORK REQUIREMENTS

A Middle School Teacher:

1. Differentiates teaching to meet the full range of learning abilities and needs;
2. Organises content into well-sequenced programmes referenced to the Australian Curriculum or current curriculum documents;
3. Plans and teaches well-structured, engaging, learning sequences using a range of teaching strategies, resources, assessment and relevant ICT;
4. Manages classroom routines and behaviour, uses "restorative justice questions" and "responsible classroom management" to maximise time spent on learning;
5. Makes use of consistent and comparable marking and accurate records to provide timely and effective feedback on student progress;

6. Engages in professional learning and interprets student data to improve programmes and set learning goals including individual education plans (IEP's);
7. Engages in positive and supportive interactions with students, colleagues and parents about learning;
8. Meets and complies with system and school standards, policies and procedures; and
9. Contributes to the development of distinctive Christian teaching and learning within the school community.

### ESSENTIAL CRITERIA

Attributes that must be held in order to perform the job to a satisfactory standard.

#### Qualifications, education and professional memberships

Registered, or eligible for registration, with the SA Teacher Registration Board

#### Abilities, aptitudes and skills

1. Ability to relate well to students, staff and parents;
2. Exhibit a high degree of initiative and flexibility in their approach to managing students;
3. Actively work with colleagues towards resolution of student learning issues;
4. Willingness to assist and be assisted by colleagues so that overall objectives across the Middle School are met;
5. Commitment to the overall well-being of students in order to achieve success;
6. Maintain the confidentiality of information according to privacy requirements;
7. Familiarity with the requirements and implementation of the Australian Curriculum;
8. Demonstrate excellent administration practices with initiative, be well organized and follow events through to their completion; and
9. Present clear, timely and constructive communication with colleagues, parents and the wider community.

#### Experience

A preference to have worked with the Middle School Years 6-9.

#### Knowledge

Familiar with the School's Policies and Procedures.

### DESIRABLE CRITERIA

Attributes which are not essential to job performance, but which enhance or extend performance.

#### Qualifications, education and professional memberships

#### Abilities, aptitudes and skills

#### Experience

#### Knowledge

**AGREEMENT**

The requirements of this job description are intended to describe the general nature and responsibility of work in this job. These statements are not to be construed as an exhaustive list of all duties, tasks and skills required of the job. This job description should be read in conjunction with the employee's current Employment Agreement and the Enterprise Agreement. Employees will also be required to follow any other job-related instructions and school policies, and to perform other job-related duties requested by their Immediate Responsible Manager and their Executive Leader to support the School's compliance with its legislative obligations. The Immediate Responsible Officer may, through consultation with the employee, vary the responsibilities of the position temporarily as required, but within the skills and responsibility levels appropriate to the position.

By signing this job description, I agree that it accurately reflects my role.

EMPLOYEE:	<i>Date</i>
NAME:	
IMMEDIATE RESPONSIBLE OFFICER:	<i>Date</i>
NAME:	
EXECUTIVE LEADER:	<i>Date</i>
NAME:	